



Teacher Questionnaire for Grades 3-5

Parent/Guardian,

Please complete this section before handing it to your child's teacher.

Student's Name

Current Grade

Home Address

Phone

Parent/Guardian Name

Relationship

Teacher,

Chicago Friends School cherishes the individuality and uniqueness of each of its students and considers the whole child during the admission process. All the information you provide is confidential. Thank you for your thoughtful evaluation.

Please return this form to:

Chicago Friends School

1246 W. Thorndale Ave.

Chicago, IL 60660

Phone: 773-442-2371

Email: admissions@ChicagoFriendsSchool.org

How long have you known the child?

In what capacity?

What is the student/teacher ratio in your classroom?

What are the first three words that come to mind to describe this child?

1. _____ 2. _____ 3. _____

We recognize that children develop at different paces along a developmental continuum. If the child demonstrates concern in an area of development, please comment including whether this is a possible area of concern or if the child has been formally evaluated and receives special services.

Social-Emotional Development	Exceeding	Age-Appropriate	Progressing	Area of Concern
Sensitivity to others' feelings/respect for individual differences				
Forms friendships				
Appropriately initiates and responds to peer interaction				
Respects personal boundaries and property of others.				
Seeks positive relationships with adults				
Demonstrates self control and makes appropriate emotional reactions				
Makes transitions appropriately				
Expresses feelings and needs appropriately				
Willingly observes rules and accepts school protocols and classroom norms.				

Social-Emotional Development	Exceeding	Age-Appropriate	Progressing	Area of Concern
Comments:				

Academic Development	Exceeding	On Grade Level	Progressing	Area of Concern
Stays on and completes tasks, persists when difficult.				
Demonstrates creativity and imagination				
Engages in thoughtful problem solving.				
Participates. Contributes and listens appropriately in group setting.				
Monitors own learning, seeks help when appropriate.				
Able to work independently				
Aural comprehension				
Reading skills				
Writing skills				
Expressive speaking skills				
Math skills and quantitative thinking				

Academic Development	Exceeding	On Grade Level	Progressing	Area of Concern
Comments:				

Does this student have a learning or behavioral difference that impacts their learning or experience in the classroom? If yes, please describe.

Can this student's needs be met in a general education classroom?

Do you have any comments or concerns about this students' physical development or physical skills?

Does this students have any particular affinities or interests you would like to share with us?

Is there any additional information that would be helpful to us in our evaluation of this applicant?

Parents/Guardians are an important part of our relationship with the student. Please share with us any thoughts you have regarding this applicant's family, including their involvement in your school.

May we contact you if we have additional questions?

What is your preferred method and time of contact?

Your Name

Date

School Telephone

Email

School Name

School Address

Thank you. Your perspective is important to us.